2021 年度　総合文化研究所研究助成報告書

研究の種類 ※該当する（ ）に 〇を付ける	・共同研究（ 　）　　　　・個人研究（〇）		
研究代表者 （所属・職・氏名）	国際学部　准教授　アサダ　サラ・リネー		
研究課題名	高等教育と持続可能な開発目標の展開と課題 (The Development of Higher Education and the Sustainable Development Goals)		
研究分担者氏名	所属・職	役割分担	
研究期間	2021 年 4 月 1 日　～　2022 年 3 月 31 日		

研究実績の概要（１）

Research Purpose

The Sustainable Development Goals (SDGs), adapted by all United Nations Member States in 2015, aim to "end poverty, protect the planet and ensure that all people enjoy peace and prosperity by 2030". Higher education, in particular, has the potential to contribute to the SDGs because of its vital role in societies to educate the next generation of citizens and produce research to address global issues. The aim of this research is to examine current progress of the higher education sector in contributing to the SDGs. To do so, the research project is guided by an overarching research question: How does higher education contribute to the Sustainable Development Goals? The study used a comprehensive literature review to understand the possibilities and constraints of current realities and practices related to higher education in achieving the SDGs. By systematically examining current higher education practices, the study aims create a theoretical framework of higher education in the SDGs.

Research Methodology

The aim of this study is to understand the connection between higher education and the SDGs through conducting a comprehensive literature review. There are three main parts. The first part of the study focuses on understanding how the higher education sector contributes to the SDGs. To achieve this, the comprehensive literature review aimed to collect published literature in SCOPUS related to the research scope. The research scope included literature related to higher education, internationalization, and sustainable development. The research grant provided financial

assistance to hire two research assistants to assist in the literature collection process. Data collection focused on journal articles indexed in SCOPUS. A total of 299 journal articles were identified. Data analysis included close readings complimented by NVivo to identify themes and make connections between and among the data. The second part of the study used the findings from part one to focus on how the higher education sector and institutions themselves might contribute to the SDGs. The third part of the study synthesized the data collected in part one and two to understand the possibilities and constraints of higher education to contribute to achieving the SDGs. The three parts of the study contributed to the overall research aim to identify, evaluate, and synthesize existing research to create a framework to understand higher education in the SDGs.

Research Findings

The collected data is still in the process of being analyzed. Indeed, the higher education plays many roles in achieving the SDGs. Preliminary findings identified the internationalization of higher education (IHE) as a possible contribution of higher education to the SDGs. Therefore, the literature review focused on the role of the internationalization of higher education in the SDGs. In particular, the study addressed SDG 4 Target 7's call for education to provide the knowledge and skills for all learners to promote 'a culture of peace and non-violence, global citizenship, appreciation of cultural diversity, and of culture's contribution to sustainable development'. The IHE supports students' academic and personal growth through international, intercultural, and global learning opportunities.

Preliminary findings demonstrate that IHE has moved beyond the historical dominance of physical international student mobility to diverse forms that transverse physical and digital spaces inside and outside the classroom. Innovation in IHE, its return to the roots of mutual understanding and peace, and expansion of digital international learning spaces accelerated by COVID-19 provides insights into the realties and possibilities of SDG 4.7 and IHE. Research revealed that an updated framework that reflects current realities is needed to better understand IHE in the SDG 4.7. The study proposes a new framework building upon previous internationalization conceptualizations, such as Knight's work, by incorporating recent themes of comprehensive internationalization, internationalization for society, inclusive internationalization, and internationalization at a distance. By doing so, the study hopes to guide future research and insights in understanding if and how IHE is moving towards leaving no one behind and contributing to SDG 4.7.

研究発表(印刷中も含む)雑誌および図書

2022 年度に論文投稿・発表を予定している。