

2024年度

英語 (1回)

(答えは全て解答用紙に書きなさい)

I. [リスニング問題] 放送を聞いて設問に答えなさい。

[A] 次に対話と質問が流れます。その質問に対する答えとして適切なものを1つずつ選び、番号で答えなさい。英文と質問は2回読まれます。

- (1) 1. By bus. 2. By bike. 3. By car. 4. On foot.
- (2) 1. Buy a white shirt. 2. Buy a black shirt.
3. Exchange his shirt. 4. Get his money back.
- (3) 1. Help her cook dinner. 2. Call his grandparents.
3. Clean the dining room. 4. Move chairs to the dining room.
- (4) 1. She doesn't like shrimp burgers. 2. The waiter forgot to bring ketchup.
3. The chicken burger is not good. 4. The waiter brought the wrong order.

[B] 次にまとまった英文と質問が流れます。その質問に対する答えとして適切なものを1つずつ選び、番号で答えなさい。英文と質問は2回読まれます。

- (1) 1. Three months ago. 2. Four months ago.
3. Half a year ago. 4. Four years ago.
- (2) 1. At the station. 2. On the train.
3. At his house. 4. By the baseball stadium.
- (3) 1. Many of his friends work part-time. 2. He needs more money for a watch.
3. His grandparents advised him to do so. 4. He wants to buy a gift for his grandparents.

II. 英文を読み、各設問に答えなさい。(※の語には注釈がある。)

There have been many women who have fought for human rights in different countries. In the USA, a lot of black women have fought for freedom. One of the early fighters was Harriet Tubman (1820-1913). ①Harriet was born a *slave in *Maryland — this means that she and her family were not free. A she was twelve years old, she was working in the fields. She could not read or write, but she was very intelligent.

From a young age, Harriet knew that she wanted to be free. She also knew that she had to help other slaves to find freedom.

At this time, there were slaves in the south of the USA, but not in the north. In 1849, Harriet ran away to find freedom in the north. ②But she did not stay there. She went back to the south and helped to free other slaves. First she helped her family, and then she helped others. She was very brave. She often spoke about the freedom of the slaves and women's rights. She started schools for free slaves because she knew that *education was important. Later, she also fought for the *vote for women. [ア]

Harriet Tubman led the way for another famous fighter for human rights, Rosa Parks. Rosa Parks was born in *Alabama, USA in 1913. She is famous because she did not stand up! A Rosa was a young woman, in

many places in the USA, black people — who were called "coloreds" at that time and white people could not sit together. [イ]

From a young age, Rosa knew that "there was a black world and a white world," as she said later. One of the places where black people and white people did not mix was on buses. Rosa Parks worked at a shop in the city of Montgomery, Alabama. On 1st December 1955, after a long day's work at the shop, Rosa Parks got on a bus to go home. She sat in a seat for ③"colored" people. In those days, there was a line on the floor of a bus. White people sat in the [B] of the line, and black people had to sit behind it. This meant that, when black people caught a bus, they had to get on at the [B] of the bus to pay. Then they had to get off and get on the bus again at the back door. [ウ]

On this day in December, the bus began to fill with white people. After a short time, the bus was full, and the driver noticed that some white people were standing up. The driver stopped the bus and asked four black people to stand up. This meant that the white people could sit down. Three of the black people on Rosa's bus stood up, but Rosa did not. She continued sitting. The driver asked, "Why don't you stand up?" Rosa replied, "I don't think I should have to stand up." The driver called the police, and Rosa was *arrested. [エ]

Women Who Changed the World (Penguin Readers 一部改)

(注) slave 奴隷 Maryland メリーランド州 education 教育 vote 参政権
Alabama アラバマ州 arrested 「逮捕する」の過去分詞形

問1 下線部①とほぼ同じ意味で使われている箇所を、本文中から7語で抜き出さない。

問2 [A] に共通して入る語として適切なものを1つ選び、記号で答えなさい。

ア. But イ. After ウ. Before エ. When

問3 下線部②の理由を以下の()に合うようにそれぞれ日本語で答えなさい。

「Harrietは(1)に戻って、ほかの奴隷たちを(2)する手助けをしたため。」

問4 Harriet Tubmanに関する内容として合っているものを1つ選び、記号で答えなさい。

- ア. In the USA, she fought for human rights.
- イ. She started schools for only girls.
- ウ. She was born in Alabama in 1913.
- エ. She did not stand up on the bus.

問5 下線部③とほぼ同じ意味で使われている語句を、本文中から2語で抜き出さない。

問6 [B] に共通する語を英単語1語で答えなさい。

問7 以下の英文が入る最も適切な場所を、本文の[ア]~[エ]から選び、記号で答えなさい。

What Rosa did on that bus was very important in the fight for black people's rights in the USA.

問8 次のア~エの英文のうち、本文に合っているものにはTを、合っていないものにはFを記入しなさい。

- ア. Harriet Tubman could read and write because she was intelligent.
- イ. Harriet Tubman ran away to the north but she went back to the south to save her family.
- ウ. In 1955, there was a line on the floor of a bus to separate white people from black people.
- エ. Rosa Parks was arrested because she drove the bus and crashed it.

問9 次の質問に2語以上の英語で答えなさい。

- ア. Did black people and white people sit together in the 1950s?
- イ. How many black people stood up when the bus driver asked them to stand up?

Ⅲ. 中学3年生の Yuki は夏休みにアメリカでホームステイを体験しました。対話文を読み、各設問に答えなさい。

On the first day in Danbury, America:

Ms. Smith: Good morning, everyone! How did you sleep, Yuki?

Yuki: Good morning. I slept well, thank you. This house is very big and quiet.

Mr. Smith: We're glad you like it. It is different from Tokyo, isn't it?

Yuki: Yes, very different. Tokyo is very busy and noisy. But

A

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Ms. Smith: That's true. We have more nature here. Have you seen the backyard yet, Yuki?

Yuki: No, not yet.

Mr. Smith: You should see it! We have a big garden and many trees. It's very beautiful.

Yuki: I'll see it after breakfast. In Tokyo, most houses don't have big gardens.

Mr. Smith: Yuki, this is my son, Mike, and my daughter, Lucy. She is two years older than you. Mike is two years younger than you. They have wanted to meet you.

Mike: What do you usually eat for breakfast in Japan, Yuki?

Yuki: Japanese people often eat rice, fish, and miso soup, but I eat bread, salad, and fruit every morning.

Lucy: That's interesting. Here, we usually eat cereal, toast, and sometimes eggs and bacon.

Mike: We have many kinds of cereal. Which one would you like to try, Yuki?

Yuki: Oh, there are so many. Which one do you like the best?

Mike: I love chocolate. How about you?

Yuki: My favorite is strawberry. My brother loves blueberry.

Mike: Oh, I see. Strawberry is my sister's favorite, too.

After the breakfast:

Ms. Smith: Yuki, do you drink coffee or tea in the morning?

Yuki: I usually drink green tea. But I can drink coffee if you have it.

Mr. Smith: We have both. I'll make you some green tea.

Yuki: Thank you very much. Where did you get it?

Mike: My grandpa and grandma have been to Kyoto before. They bought it for us. Kyoto is famous for green tea, right? They tried the tea ceremony there. They enjoyed it.

Yuki: Wow, your grandparents had a good experience in Kyoto. Kyoto is famous for green tea, especially strong green tea. We call it *matcha*. We use *matcha* when we do tea ceremony.

Lucy: By the way, Yuki, what do you usually do in your free time?

Yuki: I like to read books and listen to music. I also enjoy playing the piano. I'm in the band at school.

Mike: That's cool! We have a piano in the living room. You can play it anytime you want.

Yuki: Really? Thank you! I'm excited to play it. I play the keyboard when I play in the band.

Ms. Smith: After breakfast, we can also show you around Danbury. There are many parks and interesting places to visit.

Yuki: I would like that. I want to learn more about American life.

Mr. Smith: We can go to a baseball game next week. It's popular sport here.

Yuki: That sounds fun! Baseball is really popular in Japan, too, but I've never been to a game.

Lucy: We can also go shopping together. There are some nice shops in town.

Yuki: I like shopping. I want to buy gifts for my family in Japan.

Mike: And we can teach you how to play some popular American sports, like hockey and football.

Yuki: I'm not very good at sports, but I want to try. It sounds fun.

Ms. Smith: We'll make sure you have a great time here, Yuki.

Yuki: Thank you. I'm very happy to be here with all of you.

Mr. Smith: We're happy to have you, Yuki. Welcome to our family!

問1 (1)～(5)までの英文が本文の内容と一致するように、適切なものを1つずつ選び、記号で答えなさい。

(1) Yuki usually has _____.

- ア. cereal and fruits for breakfast
- イ. rice and miso soup for breakfast
- ウ. bread and fruit for breakfast
- エ. eggs and salad for breakfast

(2) Lucy's favorite cereal is _____.

- ア. banana
- イ. chocolate
- ウ. blueberry
- エ. strawberry

(3) Yuki can have green tea with her host family because _____.

- ア. Yuki bought it for her host family
- イ. Lucy's grandparents bought it in Japan
- ウ. Mr. and Ms. Smith bought it in Japan
- エ. Yuki's parents sent it to America

(4) Yuki plays _____.

- ア. the keyboard at school
- イ. the piano at school
- ウ. the keyboard at home
- エ. the guitar in the band

(5) Yuki is excited to _____.

- ア. teach hockey and football
- イ. watch a baseball game on TV
- ウ. go to a football game at the stadium
- エ. watch a baseball game at the stadium

問2 文中の空所 に入れるのに最も適切なものを下から1つ選び、記号で答えなさい。

- ア. Danbury is very dangerous
- イ. Danbury is very dirty
- ウ. Danbury is very peaceful
- エ. Danbury is very crowded

問3 以下は2人の会話の内容をまとめたものです。(1)～(6)にあてはまる語を1～2語で書きなさい。

Yuki is now in the US. There are four people in her host family. Yuki is two years (1) than her host brother. She talks with her host family about the differences between (2) and America. In the US, some (3) have big gardens and many trees. People in the US often have many kinds of (4) for breakfast. Her host father serves (5) to Yuki for breakfast. She is not good at sports, but Yuki wants to try hockey and (6).

IV. 次の日本語に合う英文になるように、()内の語句を並べかえなさい。ただし、文頭にくる単語も小文字になっています。

- (1) 彼の父は毎朝この公園で散歩します。
(this / his / every / walk / in / takes / park / father / a) morning.
- (2) 私はこのような美しい山は今まで見たことがない。
(mountain / have / beautiful / a / seen / I / never) like this.
- (3) あの青い帽子を着けた若い女性が私の姉です。
(sister / woman / is / my / blue / wearing / a / hat / that / young).
- (4) 彼は今日すべきことがたくさんある。
(lot / to / has / a / things / do / of / he) today.

V. 次は *Emi* が昨年の夏に沖縄に家族旅行をしたことについて英語のレポートを書くために作ったメモです。メモの内容に合うように、4つの英文を書いてレポートを完成させなさい。

1. 思い出①：海で泳いでたくさんの綺麗な魚を見た。
2. 思い出②：弟と一緒にアイスクリームを食べた。
3. 感想①：沖縄は暑かったけど、とても楽しかった。
4. 感想②：今、私は沖縄の歴史に興味を持っている。

Last summer, I went to Okinawa with my family.

- (1) I _____.
- (2) I _____.
- (3) _____.
- (4) Now _____.

I want to visit Okinawa again some day.

